

ALL INDIA ASSOCIATION FOR EDUCATIONAKL RESEARCH

<https://aiaer.org/>

NEWSLETTER

July 1, 2020

A FEW ONLINE RESOURCES

- Banghart, P., Halle, T., Bamdad, T., Cook, M., Redd, Z., Cox, A., & Carlson, J. (2020) *A Review of the Literature on Access to High-Quality Care for Infants and Toddlers*. Child Trends, Bethesda, MD.
https://www.childtrends.org/wp-content/uploads/2020/05/HighQualityCareLitReview_ChildTrends_May2020.pdf
- Bunescu, L., et al. (2020) *ERASMUS + International Student Mobility: A Study of the Mobility of Disadvantaged Students from Partner Countries*. EUA, Brussels.
https://supporthere.org/sites/default/files/sphere_icm_report_final.pdf
- Carnoy, M. & Marachi, R. (2020) *Investing for "Impact" or Investing for Profit?* National Education Policy Center, Boulder, CO.
https://nepc.colorado.edu/sites/default/files/publications/PB%20Carnoy-Marachi_1.pdf
- Claeys-Kulik, A., Jørgensen, T.E., & Stöber, H. et al. (2020) *International Strategic Institutional Partnerships and the European Universities Initiative - Results of the EUA Survey*. European University Association, Brussels.
<https://eua.eu/downloads/publications/eua%20international%20partnerships%20survey.pdf>
- Craw, J. (2020) *Rising to the Challenge: Teachers as Innovators*. National Center on the Education and Economy, Washington, DC
<http://ncee.org/2020/04/rising-to-the-challenge-teachers-as-innovators/>
- Craw, J. (2020) *Reading Between the Lines: Preparing Students for Self-Directed Learning*. National Center on the Education and Economy, Washington, DC.
<http://ncee.org/2020/04/preparing-students-for-self-directed-learning/>
- Craw, J. (2020) *Do Teachers Feel Prepared for Online Teaching?* National Center on the Education and Economy, Washington, DC.
<http://ncee.org/2020/03/do-teachers-feel-prepared-for-online-teaching/>
- Doucet, A., Netolicky, D., Timmers, K. & Tuscano, F.J. (2020) *Thinking about Pedagogy in an Unfolding Pandemic*. UNESCO, Paris.
file:///C:/Users/Mohanty/Downloads/ebook_216735.pdf
- Emplit, P. (Chair) (2020) *Evidence-Based Approaches to Learning and Teaching - Thematic Peer Group Report (Learning & Teaching Paper #11)*. European University Association, Brussels.
https://eua.eu/downloads/publications/eua%20report%20evidence-based%20approaches_web.pdf
- European Commission/EACEA/Eurydice (2020) *Mobility Scoreboard: Higher Education Background Report 2018/19. Eurydice Report*. Publications Office of the European Union, Luxembourg.
https://eacea.ec.europa.eu/national-policies/eurydice/sites/eurydice/files/mobilityscoreboard_2018_19.pdf
- European Union (2020) *Peer Counselling*. Publications Office of the European Union, Luxembourg.
https://ec.europa.eu/education/sites/education/files/document-library-docs/et-2020-peer-counselling_en.pdf
- European University Association (2020) *2020 European Learning & Teaching Forum –Balancing Tradition and Change*. Author, Brussels.
https://eua.eu/downloads/publications/lippold_rach_fritsch_paper%20submission-24-02-2020.pdf
- European University Association (2020) *Building Synergies Between Education, Research and Innovation by Aligning the EU Funding Programmes*. Autor, Brussels.
https://eua.eu/downloads/publications/policy%20input_synergies%20paper%20.pdf
- European University Association (2020) *Public Funding Observatory Report 2019/20*. Author, Paris.
https://eua.eu/downloads/publications/eua%20pfo%202019%20report_final.pdf
- European University Association (2020) *The Future of the European Universities Initiative - The Sector's Perspective*. Author, Brussels.
<https://eua.eu/downloads/publications/eua%20council%20position%20on%20future%20of%20eui.pdf>
- Evans, C. (Chair) (2020) *Student assessment Thematic Peer Group Report (Learning &*

- Teaching Paper #10). European University Association, Brussels.
https://eua.eu/downloads/publications/eua%20report%20student%20assessment_web.pdf
- Gregory, A., & Evans, K.R. (2020) *The Starts and Stumbles of Restorative Justice in Education: Where Do We Go from Here?* National Education Policy Center, Boulder, CO.
<http://nepc.colorado.edu/publication/restorative-justice>.
https://nepc.colorado.edu/sites/default/files/publications/Revised%20PB%20Gregory_0.pdf
- Halle, T. (2020) *Facilitating Access to Early Care and Education for Children Experiencing Homelessness (OPRE Research Brief #2020-12)*. Child Trends, Bethesda, MD.
- IIEP (2020 -01-27) *The Global State of Learning*. Author, Paris.
<https://learningportal.iiep.unesco.org/en/issue-briefs/why-learning/the-global-state-of-learning-0>
[file:///C:/Users/Mohanty/Downloads/The_global_state_of_learning%20\(1\).pdf](file:///C:/Users/Mohanty/Downloads/The_global_state_of_learning%20(1).pdf)
- Inter-agency Network for Education in Emergencies INEE (2020) *Learning Technical Note Education During the Covid-19 Pandemic*. Author, New York.
<https://inee.org/system/files/resources/INEE%20Technical%20Note%20on%20COVID-19%20EN%202020-04-23.pdf>
- Inter-agency Network for Education in Emergencies (2020) *Learning Must Go On (Recommendations for keeping children safe and learning, during and after the COVID-19 crisis)*. Author, New York.
https://inee.org/system/files/resources/Learning%20must%20go%20on%20C%20COVID-19%20advocacy%20brief_v20200409.pdf
- International Step by Step Association (2020) *Priority Actions for Decision Makers in Europe :A Call on Behalf of Young Romani and Traveller Children Living on the Margins*. Author, Leiden
<https://reyn.eu/wp-content/uploads/2020/05/REYN-Call-for-Action-COVID-19.pdf>
- Marinoni, G, van't Land, H & Jensen, T (2020) *The Impact of Covid-19 on Higher Education Around the World (IAU Global Survey Report)*. IAU, Paris.
file:///C:/Users/Suman/Downloads/iau_covid19_and_he_survey_report_final_may_2020.pdf
- Martin, M, & Godonoga, A. (2020) *SDG 4 - Policies for Flexible Learning Pathways In Higher Education: Taking Stock of Good Practices Internationally*. IIEP, Paris.
<https://unesdoc.unesco.org/ark:/48223/pf0000372817>
- National Education Policy Center & Education Deans for Justice and Equity (2020). Policy Statement on the "Science of Reading." National Education Policy Center, Boulder, CO.
<http://nepc.colorado.edu/publication/fyi-reading-wars>
<https://nepc.colorado.edu/sites/default/files/publications/FYI%20Ed%20Deans%20reading.pdf>
- OECD (2020) *PISA 2018 Results (Volume IV): Are Students Smart about Money ?*, PISA, OECD Publishing, Paris,
<https://doi.org/10.1787/48ebd1ba-en>.
- Special Edition: Back to School (Trends Shaping Education Spotlight 21)*. Author, Paris.
<http://www.oecd.org/education/ceri/Spotlight-21-Coronavirus-special-edition-Back-to-school.pdf>
- Orr, D., Luebcke, M., Schmidt, M.J., Ebner, Markus, Wannemacher, K., Ebner, Martin, & Dohmen, D. (2020) *Higher Education Landscape 2030 A Trend Analysis Based on the AHEAD International Horizon Scanning*. Springer, Amsterdam.
<https://link.springer.com/content/pdf/10.1007%2F978-3-030-44897-4.pdf>
- Pruvot, E., Estermann, T. & Kupriyanova, V. (2020) *Public Funding Observatory Report 2019/20*. EUA, Brussels.
https://eua.eu/downloads/publications/eua%20pfo%202019%20report_final.pdf
- Reimers, F. M. (2020) *A Framework to Guide an Education Response to the COVID-19 Pandemic of 2020*. OECD, Paris.
https://globaled.gse.harvard.edu/files/geii/files/framework_guide_v2.pdf
- Révai, N. (2020) *What Difference Do Networks Make to Teachers' Knowledge?* (OECD EWP 215). OECD Publishing, Paris.
<https://www.oecd-ilibrary.org/docserver/75f11091-en.pdf?expires=1590148756&id=id&accname=guest&checksum=F8C8BF06752918844211BACDA0BD4CF7>
- Salmi, J. & Sursock, A. (2020) *Access and Completion for Underserved Students: International Perspectives*. American Council on Education, Washington, DC.
<https://www.acenet.edu/Documents/GAIN-working-paper-Access-and-Completion-for-Underserved-Students.pdf>
- Santilli, N.R. (2020) *Integrated Planning in a VUCA Environment Advice You Need in the Age of COVID-19*. Society for College and University Planning, Ann Arbor, MI.
<https://www.scup.org/wp-content/uploads/2020/04/SCUP-Report-Integrated-Planning-in-VUCA.pdf>
- Solesin, L. (2020) *The Global Governance of Education 2030: Challenges in a Changing Landscape*. (Education

- Research and Foresight Working Papers 26). UNESCO, Paris.
- Taalas, P. & Grönlund, A. (Chair) (2020) *Internationalisation in Learning and Teaching – Thematic Peer Group Report (Learning & Teaching Paper #9)*. European University Association, Brussels.
https://eua.eu/downloads/publications/eua%20report%20internationalisation_web.pdf
- Taylor, S. C. & Haras, C. (2020) *Beyond Classroom Borders - Linking Learning and Work Through Career-Relevant Instruction*. American Council on Education, Washington, DC.
<https://www.acenet.edu/Documents/Beyond-Classroom-Borders.pdf>
- UNESCO (2020) *Concept Note for the 2021 Global Education Monitoring Report on Non-State Actors*. Author, Paris.
<https://unesdoc.unesco.org/ark:/48223/pf0000372188/PDF/372188eng.pdf.multi>
- UNESCO (2020) *Humanistic Futures of Learning: Perspectives from UNESCO Chairs and UNITWIN Networks*. Author, Paris.
<http://www.ipvc.pt/sites/default/files/HumanisticfuturesUNESCO2020.pdf>
- UNESCO Bangkok (2020) *TEVET Staff Handbook: Creating a Safe and Supportive Learning Environment*. Author, Bangkok.
<https://unevoc.unesco.org/e-forum/STEP-Manual-Series-3---TEVET-Staff-Handbook-Creating-a-Safe-and-Supportive-Learning-Environment.pdf>
- UNESCO ILL (2020) *Trends in Adult Learning and Education in Africa (Findings from the 4th Global Report on Adult Learning and Education)*. Author, Hamburg.
https://uil.unesco.org/system/files/uil_ale_in_africa_eng_24.3.2020_onlineversion_small.pdf?utm_source=ActiveCampaign&utm_medium=email&utm_content=The+Latest+Commonwealth+News&utm_campaign=Newsletter+Monday+20th+April+2020
- US NIET (2020) *Instructional Strategies for Virtual Learning: A Companion Tool to the NIET Teaching Standards Rubric -What Effective Teaching Looks and Sounds Like in A Virtual Setting*. Author, Nashville, TN.
<https://www.niet.org/assets/Resources/6781be6fd3/niet-rubric-companion-for-virtual-instruction.pdf>
- US NIET (2020) *Planning Guide: Scenarios and Considerations for 2020-21*. Author, Nashville, TN.
<https://www.niet.org/assets/Resources/3e1c3a0cca/school-year-planning-guide-2020-21.pdf>
- World Bank (2020) *World Development Report 2020 : Trading for Development in the Age of Global Value Chains*. Author, Washington, DC.
<https://openknowledge.worldbank.org/handle/10986/32437> License: CC BY 3.0 IGO.”
- World Bank (2020) *Rapid Response Briefing Note : Remote Learning and COVID-19 Outbreak (English)*. World Bank Group, Washington, D.C.
<http://documents.worldbank.org/curated/en/266811584657843186/Rapid-Response-Briefing-Note-Remote-Learning-and-COVID-19-Outbreak>
- World Bank (2020) *Rapid Response Guidance Note: Educational Television & COVID-19 (Updated: April 17, 2020)*. World Bank Group, Washington, D.C.
<http://documents.worldbank.org/curated/en/659411587145759242/pdf/Rapid-Response-Guidance-Note-Educational-Television-COVID-19.pdf>
- World Bank (2020) *Guidance Note: Remote Learning & COVID-19 (updated April 7, 2020)*. World Bank Group, Washington, D.C.
<http://documents.worldbank.org/curated/en/531681585957264427/pdf/Guidance-Note-on-Remote-Learning-and-COVID-19.pdf>
- Worth, J & Van den Brande, J. (2020) *Teacher Autonomy: How does It Relate to Job Satisfaction and Retention*. NFER, Slough.
https://www.nfer.ac.uk/media/3874/teacher_autonomy_how_does_it_relate_to_job_satisfaction_and_retention.pdf
- York, A., Valladares, S., Valladares, M.R., Snyder, J., & Garcia, M. (2020) *Community Research Collaboratives*. National Education Policy Center, Boulder.
<http://nepc.colorado.edu/publication/crc>
[file:///C:/Users/Mohanty/OneDrive/Desktop/York,%20A.,%20et%20al.%20\(2020\)%20Community%20Research%20Collaboratives.pdf](file:///C:/Users/Mohanty/OneDrive/Desktop/York,%20A.,%20et%20al.%20(2020)%20Community%20Research%20Collaboratives.pdf)

JOURNAL ISSUES

International Higher Education 100, winter 2020.

<https://www.internationalhighereducation.net/api-v1/article/!/action/getPdfOfArticle/articleID/2807/productID/29/filename/article-id-2807.pdf>

International Higher Education 101, spring, 2020.

<https://www.internationalhighereducation.net/api-v1/article/!/action/getPdfOfArticle/articleID/2896/productID/29/filename/article-id-2896.pdf>

International Higher Education 102, Special issue, 2020.

<https://www.internationalhighereducation.net/api-v1/article/!/action/getPdfOfArticle/articleID/2922/productID/29/filename/article-id-2922.pdf>